 Psychology 20.8 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.8 Analyze the impact of social-constructivism ideas on developmental behaviours.** | You can critically analyze the impact of social-constructivism ideas on developmental behaviours.  You might be:   * Critiquing influences of culture and social norms on the definition of concepts of justice in a society * Conducting an inquiry into how perception affects behaviour. | You can analyze the impact of social-constructivism ideas on developmental behaviours.  You show this by:   |  | | --- | | * Examining differences between compliance, conformity and obedience and the social perception of dissident knowledge. |  * Investigating various social movements present in own community. * Investigating various types of power and their influence on social norms, values, privileges and beliefs   You support your analysis with relevant details and examples. | You are exploring and practicing analyzing the impact of social-constructivism ideas on developmental behaviours.  You may be:   * Exploring the differences between compliance, conformity and obedience and the social perception of dissident knowledge * Listing some of the various social movements that are present in one’s community. * Brainstorming the various types of power and their influence on social norms, values, privileges and beliefs | You are having trouble analyzing the impact of social-constructivism ideas on developmental behaviours.  Consider:   * What does social-constructivism mean? * What are some social norms that exist within your school? Your community? Your country? * What are some social issues that exist within your community? Your country? * What are some aspects of your own worldview? Why do you have these perceptions? |

Feedback: